**TEACHER ACADEMY OF MARYLAND**

**CAREER AND TECHNOLOGY EDUCATION PROGRAM OF STUDY**

**FACT SHEET**

**Background**

The Teacher Academy of Maryland (TAM) is a state-approved Career and Technology Education (CTE) Program of Study (POS). It was developed in 2004 – 2005 with representatives from: local school systems; community colleges; baccalaureate degree granting institutions; the Maryland Higher Education Commission; the University System of Maryland; and the Maryland State Department of Education through two areas: the Division of Career and College Readiness, and the Division of Educator Effectiveness.

**The Teacher Academy of Maryland Program**

* Prepares high school students for further education and careers in the education profession
* Aligns with the Interstate Teacher Assessment and Support Consortium (InTASC) and Maryland Essential Dimensions of Teaching (EdoTs)
* Is based on the outcomes of the Maryland Associate of Arts in Teaching (A.A.T.) degree which aligns with National Council for the Accreditation for Teacher Education (NCATE) standards which consolidated into the Council for the Accreditation of Education Preparation (CAEP)
* Culminates in an internship where students integrate content and pedagogical knowledge in an educational area of interest in a critical shortage area
* Offers students opportunities to extend and apply their knowledge about teaching in a classroom setting under the supervision of a mentor teacher
* Requires students to prepare a working portfolio during the Internship
* Uses *ParaPro* as the industry-recognized certification/credentialing exam
* Encourages students to take the SAT and PraxisCORE (formerly Praxis I)
* Has the Educators Rising (formerly Future Educators Association) as the recommended student organization

**School Systems that offer TAM**

TAM is offered in 21 of Maryland’s 24 school systems:

|  |  |
| --- | --- |
| Allegany County Public Schools | Harford County Public Schools |
| Baltimore City Public Schools | Howard County Public Schools |
| Baltimore County Public Schools | Kent County Public Schools |
| Calvert County Public Schools | Prince George’s County Public Schools |
| Caroline County Public Schools | Queen Anne’s County Public Schools |
| Carroll County Public Schools | St. Mary’s County Public Schools |
| Cecil County Public Schools | Somerset County Public Schools |
| Charles County Public Schools | Talbot County Public Schools |
| Dorchester County Public Schools | Washington County Public Schools |
| Frederick County Public Schools | Wicomico County Public Schools |
|  | Worcester County Public Schools |

**TAM Four Credit Course Sequence**

* Human Growth and Development through Adolescence
* Teaching as a Profession
* Foundations of Curriculum and Instruction
* Education Academy Internship

**TAM Instructor Requirements**

* Hold a Maryland Professional Teaching Certificate (Standard Professional or Advanced Professional)
* Have a Master’s degree, Master’s equivalent, or 18 hours credit towards a Master’s degree
* Have three years of successful teaching experience
* Obtain the recommendation of their principal or CTE supervisor
* Attend the TAM Summer Professional Development Leadership Institute or an approved alternative professional development, prior to teaching TAM

**Statewide Articulation Agreements**

* *Towson University* – three credits for EDUC 202 Historical Contemporary Perspectives on America’s Urban Schools
* *Stevenson University* – three credits for PSY 206 Child Growth and Development
* *Coppin State University* – three credits for EDUC 200 History of Education
* *St. Mary’s College of Maryland* – four credits for EDUC 140: Special Topics in Educational Studies
* *Salisbury University* – three credits EDUC 210 School in a Diverse Society, a required pre-program course for secondary education majors OR one credit as ELED 201 Introduction To Teaching plus two credits of electives for elementary and early childhood education majors

In addition, local school systems have articulation agreements with their local community colleges for various numbers of credits into teacher education programs.

**Scholarships Available**

Towson University, Coppin State University, and St. Mary’s College of Maryland offer a $500 scholarship per semester for TAM students who are declared education majors and meet the requirements stated by the institution. Financial aid is available to those who qualify at Stevenson University and Salisbury University.

**Fast Facts about TAM Programs**

In 2015, of the total 2,104 enrollment:

* 518 Males
* 1,691 Females.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Five Year Enrollment Trend | | | | |
| ***2011*** | ***2012*** | ***2013*** | ***2014*** | ***2015*** |
| 1994 | 2386 | 2127 | 2117 | 2104 |

In 2015:

* over 90% of TAM students passed the industry-recognized credential, the *ParaPro*, which was 11% higher than the state average for all industry credentials for all CTE programs
* over 74% of high school students who completed the TAM program also completed the credit entrance requirements for admission to the University System of Maryland which was 13% higher than the state average for all CTE programs

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